

Leading with Intention

March 2021

Strategically Intentional

intentional

in · ten · tion · al

Adjective: Done on purpose; deliberate.

Intentional Connections



How does this work impact:

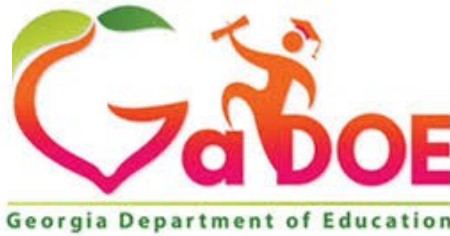
- Students
- Teachers
- Leaders
- Families

Using intentional planning to leverage resources

- CEEDAR Partnership –University of Florida, National Technical Assistance Center funded by Office of Special Education Programs
- Advancing Inclusive Principal Leadership – Council for Chief State School Officers
- Focus on Disproportionality
- Teacher Pipeline Summit
- Teacher Induction Summit
- Multi-Tiered System of Supports (MTSS)
- Special Education Leadership Development Academy
- High Leverage Practices



Georgia Learning Resources System



Richard Woods, Georgia's School Superintendent
"Educating Georgia's Future"



Early Childhood Personnel Center



Center on
GREAT TEACHERS & LEADERS

at American Institutes for Research



High Leverage Practices

<https://www.gadoe.org/Curriculum-Instruction-and-Assessment/Special-Education-Services/Pages/HighLeveragePracticesSpEd.aspx>

High-Leverage Practices

High Leverage Practices (HLPs) in Georgia

Specific teacher practices likely to result in improved outcomes for ALL students

Start Here

HLP Glossary 

Four Aspects of HLPs 

HLP Resource Book Downloadable PDF  [Link to Order](#) 

HLP Crosswalk  with TeachingWorks  HLPs

Learn More

HLP Video Examples 

GA HLP Webinar Series 

Inclusive Leadership Resources 

Additional HLP Resources 

Application

HLPs & edTPA

Resources for Induction and Beyond 

HLPs in MTSS/ GTSSS 

HLP Guide for School Leaders 

Contact Information

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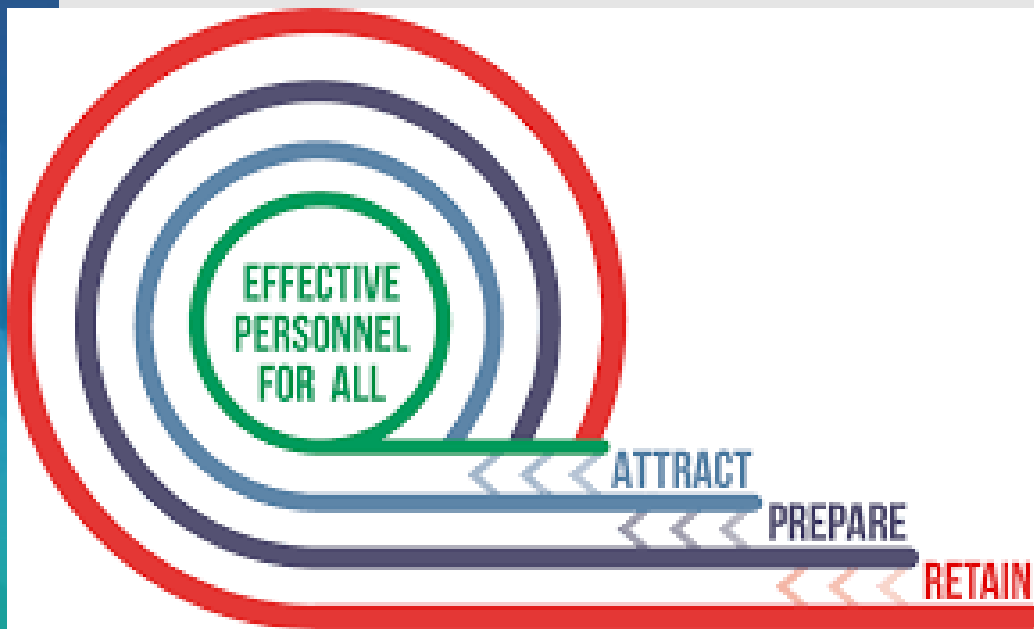
Resources

- Executive Summary
- Georgia Reform Efforts - CEEDAR Center
- Georgia Intensive Technical Assistance Profile
- High-Leverage Practice and edTPA Rubric Crosswalk



CEEDAR AVATAR Lab – Pilot FY21

- Statewide Pilot “Train the Trainers” Induction program using the Kennesaw State University AVATAR Lab.
- Regional GLRS directors and coaches learn how to use Mixed Reality Simulation and existing HLP resources to design and utilize professional learning experiences for induction teachers.
- New special education directors practice complex and difficult conversations with teachers and leaders.



The purpose of this project is to improve the retention of special education teachers **and** early intervention providers in Georgia – Part B and C.

- USED Office of Special Education Programs Grant
- Awarded \$500,000 per year for up to five years

Georgia Teacher/Provider Retention Program

Highlights for Part B (K-12) of Teacher/Provider Retention Grant

- **Great Teachers and Leaders Center to develop a model induction program for K-12 special education teachers to support induction and retention based on HLPs.**
- Coaching Component for new Special Education Teachers
- **Mixed Reality Simulation to support practice for new special education teachers in a safe environment with constructive feedback for professional growth.**
- **Mixed Reality Simulation to support practice for building and district leaders in a safe environment to support inclusive practice.**
- **Mixed Reality Simulation to support practice for special education leaders in a safe environment with feedback for professional growth.**
- Executive coaching for new Special Education Directors(1st year directors)
- Develop a comprehensive personnel network to support birth-five for children with disabilities.

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- Students First
- Intentional Planning
- Strategic Implementation
- Leveraging Partnerships
- Seamless Connection of Work
- Stronger Together

Contact Information

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